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| **LESSON PLANNING FORM 2019-20**  **(Please use for formally observed lessons. This form can be bullet pointed)** |  |

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| **Student Teacher’s Name:** |  | **Date:** |  | **Class:** |  |

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| **Contextual information for lesson (Student Teacher to complete prior to observation)**  **Copy and paste this section onto the ‘Record of a Lesson Observation’ form** |
| 1. Focus of this specific lesson and its place in the learning sequence including planned impact on pupil progress: individual / groups / whole class (this detail is only to inform during a lesson observation): |
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| 1. How does this lesson provide evidence that supports progress against the current targets of the Student Teacher: |
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| **Specific Focus on Pupil Progress:**  *How does it address any issues identified with pupil progress? Are there any misconceptions you need to address?* |  |
| **Lesson Purpose & Resourcing:**  *What do you want them to know or be able to do by the end of the lesson (what is new learning?)*  *What resources are required?* |  |
| **Inclusive Practice:**  *What are your strategies for inclusive teaching?*  *How are you planning to include all pupils?*  *Are there any pupils that you specifically need to plan to support or extend? How will you do this?* |  |
| **Assessment Strategies to be used:**  *What formative strategies will enable you to assess progress? Are you planning for summative assessment? What examples of higher order questions can you plan for?* |  |
| **Behaviour Management Strategies to be used and Health & Safety Implications:**  *How can you plan for good behaviour for learning? What strategies will you use? What support will you use? What (if any) H&S implications are there to be considered?* |  |

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| **Timings:** | **Teacher Activity** | **Student Activity** | **How does this progress learning?** |
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**Please Note:** *There is a separate* ***Lesson Evaluation Form 2019-20*** *to evaluate pupil progress following the lesson delivery*